School and system conditions
• School leadership
• School culture
• Curriculum and student assessment
• Teacher evaluation systems
• Teacher turnover

Student outcomes
are specific, drive TPD design, and result from playful learning experiences.

Increase in playful learning experiences in the classroom (activities and interactions)

Classroom conditions
• Time available during class and school day
• Competing curriculum requirements
• Student response
• Access to materials

Teacher outcomes include knowledge, beliefs, and skills gained through playful TPD that evolve through experience.

Teacher conditions
• Autonomy and flexibility
• Willingness to learn
• Motivation
• Existing beliefs and mindset

Teacher practice

Move towards Playful Teacher Professional Development

Coaching and expert support

Sustained

Playful TPD