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# Identification, Placement, and Progress Monitoring Process:

## *Guiding Questions on SEL and Mental Health Supports*

MARCH 2021

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# Team Reflections

Establishing processes through which students are matched with SEL and mental health supports across Tiers 1, 2, and 3 is **essential** to a functioning MTSS. **Instructions:** Use the guiding questions below to reflect on your school or district's processes for identification, placement and progress monitoring.

	GUIDING QUESTIONS	TEAM REFLECTIONS
<b>Identification</b>	<ul style="list-style-type: none"><li>• In our school or district, what are the ways that we identify that a student may be in need of services at Tiers 2 and 3 at a given time?</li><li>• Who are the stakeholders involved in the identification process?</li><li>• What data informs the identification process?</li></ul>	
<b>Placement</b>	<ul style="list-style-type: none"><li>• In our school or district, what is the process for matching the student with the interventions that can benefit them at a given time?</li></ul>	
<b>Progress Monitoring</b>	<ul style="list-style-type: none"><li>• In our school or district, what is the process for monitoring how students are responding to supports they are receiving?</li><li>• How is it decided whether adjustments need to be made to the supports, or a different support is needed?</li><li>• How do we determine when a student is no longer in need of those supports?</li></ul>	

# Diagram the Process

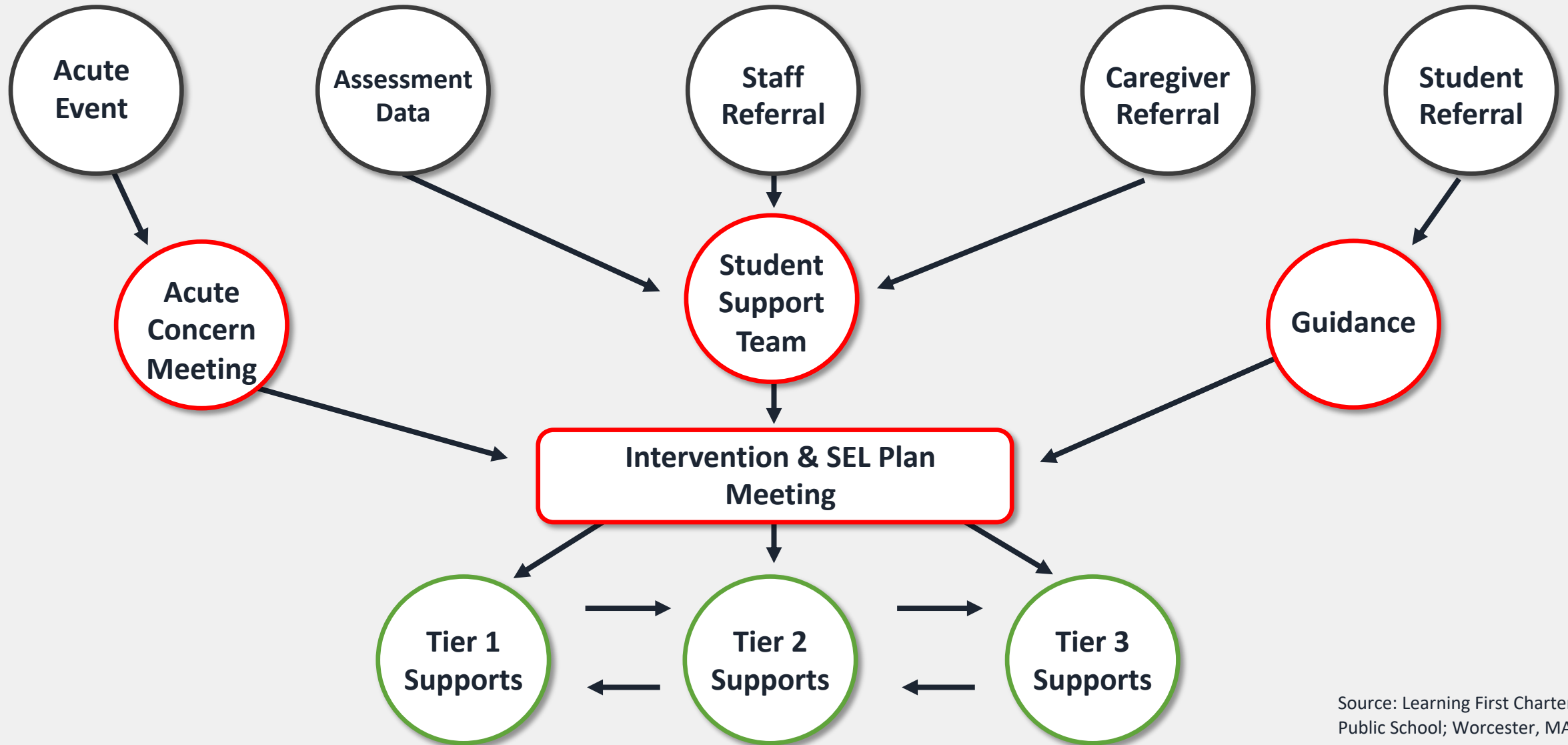
**Instructions:** Diagram your school or district's **process** for identification, placement, and progress monitoring.

# Guiding Questions to Reflect on Process

**Instructions:** Use the guiding questions below to **reflect** on your school or district's process.

1. Across our identification, placement and progress monitoring systems, where are we particularly strong?
2. Where do we see opportunities for improvement across these systems?
3. What are 1-2 next steps we'd like to take based on this activity.

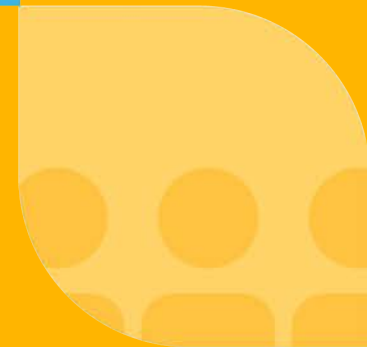
# Example Diagram:



Source: Learning First Charter Public School; Worcester, MA



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