

# Checklist for Virtual Learning



## Technology

- How will you ensure that all students have the appropriate devices to access the technology to learn virtually?
  - Do all devices have the appropriate software, applications, and other devices?
  - Who will students, parents, and teachers contact if they have questions about technology?
- How will you ensure that all students have access to the internet?
- What type of training will be needed for stakeholders to be able to use the technology?

## Instruction

- Will instruction be delivered synchronously or asynchronously, meaning will students and teachers be interacting in real-time or will learning occur through online platforms without real-time interaction?
- How will lesson plans need to be adapted for use in a virtual environment?
- How will teachers be quickly trained to teach in the online environment? What supports will be available to them for instruction?

## Student Learning

- How will you engage students in the learning?
- Is there a forum for teacher-student and student-student interactions?
- How will you modify or accommodate students with disabilities, English learner students, or students with various needs?
- How will you provide supports for services identified for students in their IEPs?

## Support Structures

- What supports will you put in place to ensure students are accessing the materials?
- How will your teachers communicate with students and parents/guardians?
- How will you communicate expectations with parents/guardians about their role in virtual learning?
- Do parents sign a contract or agreement when students enroll in online courses?
- Is there someone other than the online teacher available to students?