

readrightnow!

EDC's Early Grade and Youth Literacy Approach

Read Right Now: Transforming the Literacy Landscape

EDC's Read Right Now (RRN) literacy framework supports strong systems for literacy instruction and promotion through an evidence-based approach that builds skills in reading, writing, and oral communication. RRN builds teacher capacity, provides resources for learners and educators, engages families and communities, and ensures that policies and systems for literacy are coherent and evidence-based.

Read Right Now is designed specifically for challenging, resource-lean contexts. It serves:

- Educators with limited training and professional development opportunities
- Communities where reading and writing are not widespread
- Systems where classrooms are crowded and materials are sparse and unevenly distributed
- Environments where multiple languages are spoken.

The RRN instructional approach is rich in content and guidance and simple for teachers to use. It can be tailored to meet the needs of any context and applied in early grade or low-literacy youth and adult learning classrooms.



RRN approaches literacy as a tool for thinking. Pupils have frequent opportunities to engage in meaningful reading and writing in order to develop the critical-thinking skills needed for success in life. Educators, learners, and community members are provided with routines, resources, respect, and support for risk-taking that enables them to unlock the individual and collective power of literacy.



Read Right Now:

- Is built upon research-based instructional strategies in reading and writing and proven methods for system and community strengthening
- Is adaptable to individual country contexts
- Teaches both reading and writing from the beginning of instruction
- Fosters lifelong readers and writers
- Enriches the local resource base for reading and writing
- Taps into system, home, and community resources that support literacy learning

Read Right Now Outcomes:

- Learners who read and write meaningfully, purposefully, and with enjoyment
- Teachers who know how and why to teach reading and writing
- Families and communities that support learning to read and write
- School leaders who support the development of literacy teachers
- Materials developers who produce content that motivates and enables learners to read and write
- Ministries that create and implement policies that improve literacy teaching

The Read Right Now literacy approach has benefited 300,000 educators and 15+ million students worldwide.

RRN has been used in:

- **30 programs across Africa, Asia, and Central and South America** (including remote, fragile, and high-conflict contexts)
- Public schools, community-run schools, madrassas, rural one-classroom schools, alternative basic education programs, and nomadic schools



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Democratic Republic of Congo

- 21% of 2nd grade program students surpassed 3rd grade French fluency benchmarks, compared to 2% of students in other schools. And 21% of 1st grade students met or exceeded national benchmarks for mother tongue reading, compared to only 4% of students in other schools.
- After one year of robust support, teachers continued to apply the instructional routines and effectively use the materials, sustaining students' development in reading and writing.

Senegal

- 24% of students could not read a single word when they began the program, and 50% could not answer a single comprehension question.
- After a year and half, these students averaged fluency rates of 81 words correct per minute and 95% comprehension.

Philippines

- 74% of Grade 3 learners met national benchmarks in both fluency and comprehension, and EDC-supported materials and instructional methods for English, Filipino and local languages have been nationalized within the government budget.

Mali

- Students in Mali's Food for Education 3 program achieved increases of 70% in letter recognition, 30% in word reading, and 20% in reading fluency and comprehension from baseline to midline.

Other countries in which Read Right Now has been implemented include: Ghana, Guinea, Guyana, Honduras, Indonesia, Liberia, Madagascar, Nigeria, Pakistan, Rwanda, South Sudan and Zambia.