**INPUTS**

**COMMUNITY-LEVEL**
- Community campaign to describe and promote benefits of early learning
- EFFECT-related training on income-generation activities for families.
- ECE center construction, including WASH facilities
- Learning resources (mats, toys, radio/MP3 players)

**ENTREPRENEUR-LEVEL**
- Coaching/mentoring training for Street Child staff
- Training for aspiring ECE staff, including ECE center management and learning through play pedagogy
- Financial training and support through Opportunity EduFinance’s program

**NATIONAL-LEVEL**
- Consultation with Ministries of Education to review existing ECE curriculum and refine LINKS for Play curriculum

**OUTPUTS**

**COMMUNITY-LEVEL**
- 1,728 ECE centers/3,456 classrooms are active and operational and have the support of community contributions
- ECE centers are safe, secure and in community-selected locations
- ~30% of centers follow entrepreneurship model
- ~70% of centers are community-owned and operated

**ENTREPRENEUR-LEVEL**
- 2,000 women entrepreneurs have the business skills, pedagogical knowledge and confidence to oversee an ECE center focused on learning through play
- 4,000 caregivers have the skills to support an early learning classroom
- 518 Opportunity International loans to women entrepreneurs

**SYSTEMS-LEVEL**
- Interactive audio-based curriculum focused on learning and play and aligned with national priorities and community values; includes 100 3-minute episodes that reflect and are co-produced by community members/users

**SHORT-TERM OUTCOMES**

**COMMUNICATION/COMMUNITY-FAMILIES**
- >1000 communities have increased awareness of the value of early childhood education
- Families gain access to affordable early care and education and have developed financial knowledge and practices for sustaining their children’s enrollment
- Throughout participating communities, parents have positive, productive relationships with their children

**WOMEN ENTREPRENEURS**
- 1800 women entrepreneurs have increased ability to own and operate high-quality ECE centers, each with ~2 classrooms, serving 25 children each
- Young women have increased confidence and financial stability

**EDUCATIONAL SYSTEMS**
- The educational systems in both countries flourish as a result of the dual expansion to: 1. include early learning; and 2. increase shared community ownership

**LONG-TERM OUTCOMES**

**CHILDREN**
- 86,400 4- to 6-year-old children engaged in safe, secure and stimulating early childhood care and education
- Participating children thrive developmentally, acquiring social-emotional, physical, cognitive and self-regulatory skills
- Participating children better prepared for and more likely to engage in primary education

**COMMUNITIES**
- All communities have established a self-sustaining support system that connects early learning to formal education, improving financial, educational and health outcomes

**RESEARCH**
- Use of formative research/adaptive management
- Periodic monitoring to track progress against incremental benchmarks and provide data to inform agile adjustments of strategy and operations
- Collaborative research designed with government and community partners to explore targeted questions to inform both program expansion and similar efforts in other countries

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**EDC, Street Child and Opportunity EduFinance**