



## An Independent Study\* of the Play & Learn Science App Showed:

### Children's understanding of science content and practices improved

- There was a statistically significant improvement in children's scores on an assessment of science content and practices.
- Nearly all parents reported that their child learned something new from the games and hands-on activities.
- Almost all parents reported the games and activities had a positive impact on their child's STEM skills and interests.

### Children's use of science vocabulary words increased

- There was a statistically significant improvement in children's use of science-related vocabulary words, as measured by two assessments.
- Parents reported increases in their child's use of science vocabulary words, like *float*, *thermometer* and *object*.

### Parents' engagement with science increased

Not only did parents report that their child did or talked about science activities more often, parents also engaged in science- and engineering-related activities with their child more often.

This is important as prior research has shown many parents say they lack the knowledge and confidence to support young children's science learning.

**Science literacy has become essential for navigating our increasingly science- and technology-oriented world** and for pursuing training and careers across the workforce. Current research indicates that informal science experiences may be more influential than school in sparking young children's motivation to do and learn science. Families are powerful mediators of their children's science activities, interests, and learning. To support family science exploration, the CPB-PBS Ready To Learn Initiative developed the **PBS KIDS Play & Learn Science** app, which provides in-app and direct hands-on science explorations for children ages 3 to 6 and their parents. The app introduces basic science concepts and practices involving weather, solids and liquids, forces and motion, and light and shadow.

\* Education Development Center and SRI International conducted an independent study of families' use of the app and related supports over four weeks.



Photo: EDC, Burt Granofsky

## Study Facts

**32**

CHILDREN  
ages 3 to 5,  
living in two  
communities in the  
South and Northeast

**4**

WEEKS  
using the app to  
explore science  
concepts, practices,  
and vocabulary

**3**

MEASURES  
two child assessments  
of vocabulary and  
performance of hands-  
on tasks;  
one parent survey

**Full Report**

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[www.pbslearningmedia.org/rtl/research](http://www.pbslearningmedia.org/rtl/research)



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