

A list of panel sessions and individual presentations offered by EDC at CIES 2024

*Indicates panel organizer or chair

Date and Time	Panel
<p>March 7 11 a.m.-12:30 p.m.</p>	<p>Education and Policy Reform (II) Katie Godwin</p>
<p>March 10 9:30-12:30 p.m.</p>	<p>Exploring Challenges and Promising Practices for Measurement for Social Emotional Learning and Educator Well-being Brianna Reed*</p> <hr/> <p>Strengthening Gender-Transformative Education Programming: Recommendations and Guidance for USAID Implementing Partners Jasmina Josic*, Maureen Jacobs Plaisimond*, Scott Pulizzi</p>
<p>March 11 9:45-11:15 a.m.</p>	<p>Broken Promises – Youth and the Benefits of Schooling Serge Funga, Pierre Philippe Wilson Registe</p>
<p>March 11 2:45-4:15 p.m.</p>	<p>Communities of Play: Learning Together to Improve and Scale Playful Learning Megan Silander</p>
<p>March 11 2:45-4:15 p.m.</p>	<p>Higher Education in Closing Spaces Scott Pulizzi</p>
<p>March 11 4:45-6:15 p.m.</p>	<p>The Politics of the Curriculum Julianna Nielsen, Dorah Nyrienda</p>

Date and Time	Panel
<p>March 11 6:30-8:00 p.m.</p>	<p>Accelerated Education as an Instrument of Disruption Mary Hooker, Aude Vescovo</p>
<p>March 12 4:45-6:15 p.m.</p>	<p>Improving Implementation in Disability-Inclusive Education Maureen Jacobs Plaisimond*</p>
<p>March 13 9:45-11:15 a.m.</p>	<p>Remedial Education: Promising Platforms & Technologies Monica Sahonero</p>
<p>March 13 2:45-4:15 p.m.</p>	<p>Catalyzing Higher Education Institutions for Economic and Social Change: Global Innovations in Curriculum, Pedagogy, and Community Engagement Jennifer Lebron*, William Sheldrick Marshall, Lubna Souheil, John Carlo Pineda Fernando</p> <hr/> <p>Raising student voices: Teachers' support for student critical thinking through the Tech & Play Initiative in Kenya and Rwanda *An EDC-supported panel</p> <hr/> <p>How specialized literacy assessments inform program adaptation and implementation in alternative education and livelihood-skills projects in Sierra-Leone, Liberia, and Uganda Mary Sugrue*, Gwen Heaner, Brittany Hebert, Daniel Lavan, Andrew Trembley</p>
<p>March 13 4:45-6:15 p.m.</p>	<p>Expanding the Understanding of Resilience in Educational Responses to Crises Jasmina Josic*, Brianna Reed</p> <hr/> <p>Personal safety and well-being as a continuum of care: promising approaches from across the well-being continuum Cornelia Janke*, Alisha Keirstead, Herman Makanga, Monica Sahonero</p>

Date and Time	Panel
<p>March 13 6:30-8:00 p.m.</p>	<p>How to catch up: Education for marginalized Congolese provinces and overcrowded environments Hortense Bulungu</p> <hr/> <p>Leveraging behavioral science to make instructional reforms stick: Case studies from Burundi, Liberia, Rwanda, and Zambia Corrie Blankenbeckler*, Wiston Chiyengi</p>
<p>March 14 9:30-11:00 a.m.</p>	<p>Aligning Learning Inputs to Global Norms (ALIGN) for Minimum Proficiency: Case Studies from Djibouti, Uzbekistan, Nigeria Olawale Samuel</p>
<p>March 14 11:15-12:45 p.m.</p>	<p>Fostering effective and enabling regulation of non-state schools Mariana Cruz*</p> <hr/> <p>Localization in Education and International Development Scott Pulizzi*, Corrie Blankenbeckler, Amy Deal, Daniel Lavan, Jennifer Lebron, Olawale Samuel</p>
<p>March 14 1:30-3:00 p.m.</p>	<p>Harnessing the transformational power of literacy: Using research to build more effective literacy interventions in school feeding programs Carrie Lewis, Almougairata Maiga</p> <hr/> <p>What We're Learning About Learning Networks Gwen Heaner*, Carla Bringas Verbridge, Mariana Cruz, Carrie Stout, Lari Wilson</p>